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| **ESSENTIAL SKILLS DOCUMENT FOR READING AND WRITING** | | | | |
| **ESSENTIAL SKILL** | **REFERENCE TO STANDARD IN** [**STANDARDS MASTERY DOCUMENT**](https://www.pike.kyschools.us/userfiles/261/my%20files/1st%20grade%20reading%20and%20writing%20smd.pdf?id=5188) | **TEACHER NOTES** | **DATES TAUGHT** | **CURRENT MASTERY PERCENTAGE**  **(GOAL IS 80%)** |
| Recognize and produce long and short vowel sounds | RF.1.2 |  |  |  |
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| Recognize and produce words with consonant blends | RF.1.2 |  |  |  |
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| Identify initial, medial, and final phonemes | RF.1.2 |  |  |  |
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| Read words with consonant digraphs (sh,th,wh,ch,tch) | RF.1.3 |  |  |  |
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| Decode CVC words | RF.1.3 |  |  |  |
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| Decode words with final -e and vowel teams | RF.1.3 |  |  |  |
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| Read common sight words | RF.1.3 |  |  |  |
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| Read grade level text with accuracy and speed for comprehension | RF.1.4 |  |  |  |
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| Ask and answer explicit questions about the text | RL.1.1  RI.1.1 |  |  |  |
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| Identify characters, setting, and major events in a story | RL.1.3 |  |  |  |
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| Retell major events in a story | RI.1.4 |  |  |  |
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| Identify who is telling the story | RL.1.6 |  |  |  |
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| Use correct letter and number formation in handwriting | HW.1.1 |  |  |  |
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| Compose a sentence | L.1.2 |  |  |  |
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| Use correct capitalization | L.1.2 |  |  |  |
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| Use correct spelling for common spelling patterns | L.1.2 |  |  |  |
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| Use correct spelling for frequently occurring irregular words (sight words) | L.1.2 |  |  |  |
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| Use correct punctuation (.?!) | L.1.2 |  |  |  |
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| Construct an opinion piece that includes an opinion, supporting details, and a conclusion  Needs a topic sentence, 2 details, and a closing sentence at this grade level   * 4 sentences by the end of the year * With guidance and support | C.1.1 |  |  |  |
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| Construct an informative/explanatory piece that includes a topic sentence, details, and a conclusion  Needs a topic sentence, 2 details, and a closing sentence at this grade level   * 4 sentences by the end of the year * With guidance and support | C.1.2 |  |  |  |
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| Construct a narrative that includes a topic sentence, details, and a conclusion  Needs a topic sentence, 2 details, and a closing sentence at this grade level   * 4 sentences by the end of the year * With guidance and support | C.1.3 |  |  |  |
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