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| **ESSENTIAL SKILLS DOCUMENT FOR MATH** | | | | |
| **ESSENTIAL SKILL** | **REFERENCE TO STANDARD IN** [**STANDARDS MASTERY DOCUMENT**](https://www.pike.kyschools.us/userfiles/261/my%20files/9th-10th%20reading%20and%20writing%20smd.pdf?id=5196) | **TEACHER NOTES** | **DATES TAUGHT** | **CURRENT MASTERY PERCENTAGE**  **(GOAL IS 80%)** |
| Cite textual evidence | RL.9-10.1  RI.9-10.1 |  |  |  |
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| Make inferences based on text | RL.9-10.1  RI.9-10.1 |  |  |  |
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| Determine central idea/theme | RL.9-10.2  RI.9-10.2 |  |  |  |
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| Analyze development of central idea/theme over the course of the text | RL.9-10.2  RI.9-10.2 |  |  |  |
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| Analyze how characters develop over the course of the text | RL.9-10.3 |  |  |  |
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| Analyze how characters interact | RL.9-10.3 |  |  |  |
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| Analyze author’s organizational pattern | RI.9-10.3 |  |  |  |
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| Analyze how characters advance the plot/develop themes | RL.9-10.3 |  |  |  |
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| Determine the meaning of words/phrases as used in a text | RL.9-10.4  RI.9-10.4 |  |  |  |
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| Analyze cumulative impact of specific word choices on meaning/tone | RL.9-10.4  RI.9-10.4 |  |  |  |
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| Analyze how text structure/order/manipulation of time creates effects such as mystery/tension/surprise | RL.9-10.5 |  |  |  |
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| Analyze how the author's ideas/claims are developed by particular sentences/paragraphs/portions of text | RI.9-10.5 |  |  |  |
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| Analyze author’s perspective/cultural experience through world literature | RL.9-10.6 |  |  |  |
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| Determine an author’s point of view/perspective/purpose | RI.9-10.6 |  |  |  |
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| Analyze how the author uses rhetoric to develop a point of view/purpose | RI.9-10.6 |  |  |  |
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| Analyze the representation of a subject/key scene in different artistic mediums | RL.9-10.7 |  |  |  |
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| Analyze what is emphasized/left out in each different artistic medium | RL.9-10.7 |  |  |  |
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| Analyze various accounts of a subject in print/non-print formats | RI.9-10.7 |  |  |  |
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| Determine which details are emphasized in each account | RI.9-10.7 |  |  |  |
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| Evaluate the argument/specific claims/evidence | RI.9-10.8 |  |  |  |
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| Assess validity/reasoning/relevancy/sufficiency of evidence | RI.9-10.8 |  |  |  |
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| Identify false statements and/or fallacious reasoning | RI.9-10.8 |  |  |  |
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| Analyze how an author draws on/transforms source material into a specific work | RL.9-10.9 |  |  |  |
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| Analyze documents of historical and literary significance | RI.9-10.9 |  |  |  |
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| Analyze how historical and literary significant documents address related themes/topics | RI.9-10.9 |  |  |  |
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| Use a variety of comprehension strategies to read/comprehend/analyze appropriately complex, grade level appropriate texts independently and proficiently | RL.9-10.10  RI.9-10.10 |  |  |  |
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| Compose arguments using valid reasoning and relevant and sufficient evidence | C.9-10.1 |  |  |  |
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| Compose informative and/or explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization and analysis of content | C.9-10.2 |  |  |  |
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| Use narratives strategically in other modes of writing | C.9-10.3 |  |  |  |
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| Use digital resources to create, publish and update individual or shared products | C.9-10.4 |  |  |  |
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| Use a variety of formats to cite sources | C.9-10.4 |  |  |  |
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| Conduct short/sustained research projects to answer a question or solve a problem | C.9-10.5 |  |  |  |
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| Narrow or broaden the inquiry when appropriate | C.9-10.5 |  |  |  |
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| Synthesize multiple sources on a subject | C.9-10.5 |  |  |  |
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| Gather relevant information from multiple authoritative print and digital sources | C.9-10.6 |  |  |  |
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| Assess usefulness of sources | C.9-10.6 |  |  |  |
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| Integrate information | C.9-10.6 |  |  |  |
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| Avoid plagiarism | C.9-10.6 |  |  |  |
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| Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes, and audiences | C.9-10.7 |  |  |  |
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| Demonstrate parallel structure | L.9-10.1 |  |  |  |
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| Demonstrate various types of phrases | L.9-10.1 |  |  |  |
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| Demonstrate various types of clauses | L.9-10.1 |  |  |  |
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| Demonstrate appropriate use of the semicolon | L.9-10.2 |  |  |  |
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| Demonstrate appropriate use of a colon | L.9-10.2 |  |  |  |
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| Identify and correct spelling errors | L.9-10.2 |  |  |  |
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| Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening | L.9-10.3 |  |  |  |
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| Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9- 10 reading and content, choosing flexibly from an array of strategies | L.9-10.4 |  |  |  |
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| Demonstrate understanding of figurative language | L.9-10.5 |  |  |  |
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| Demonstrate understanding of word relationships and nuances in word meanings | L.9-10.5 |  |  |  |
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