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| **ESSENTIAL SKILLS DOCUMENT FOR Reading and Writing** |
| **ESSENTIAL SKILL** | **REFERENCE TO STANDARD IN** [**STANDARDS MASTERY DOCUMENT**](https://www.pike.kyschools.us/userfiles/261/my%20files/kindergarten%20reading%20and%20writing%20smd.pdf?id=5187) | **TEACHER NOTES** | **DATES TAUGHT** | **CURRENT MASTERY PERCENTAGE** **(GOAL IS 80%)** |
| Track print from left to right and top to bottom of the page | RF.K.1 |  |  |  |
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| Recognize that spoken words are represented in print | RF.K.1 |  |  |  |
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| Recognize that words are separated by spaces | RF.K.1 |  |  |  |
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| Recognize and name all uppercase and lowercase letters | RF.K.1 |  |  |  |
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| Blend and segment onset and rime(/b/ at bat) | RF.K.2 |  |  |  |
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| Isolate and produce the initial, medial, and final sounds in three phoneme words | RF.K.2 |  |  |  |
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| Know and produce the sounds of each consonant | RF.K.3 |  |  |  |
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| Know and produce the short and long sounds for the five major vowels | RF.K.3 |  |  |  |
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| Read common high frequency words by sight | RF.K.3 |  |  |  |
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| Ask and answer questions about the text | RL.K.1RI.K.1 |  |  |  |
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| Identify the character, setting, and major events in a text | RL.K.3RI.K.3 |  |  |  |
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| Distinguish between complete and incomplete sentences | L.K.1 |  |  |  |
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| Capitalize the first word in a sentence | L.K.2 |  |  |  |
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| Name ending punctuation (.?!) | L.K.2 |  |  |  |
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| Write letters for sounds in common short vowel words (CVC) | L.K.2 |  |  |  |
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| Spell simple words phonetically | L.K.2 |  |  |  |
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| Correctly write all uppercase and lowercase letters | HW.K.1 |  |  |  |
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| Correctly write numerals | HW.K.1 |  |  |  |
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| Construct an opinion piece that includes an opinion and a supporting detailNeeds a topic sentence and one detail at this grade level * Two sentences by the end of the year
* With guidance and support
 | C.K.1 |  |  |  |
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| Construct an informative/explanatory piece that includes a topic sentence, details, and a conclusionNeeds a topic sentence and one detail at this grade level * Two sentences by the end of the year
* With guidance and support
 | C.K.2 |  |  |  |
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| Construct a narrative that includes a topic sentence, details, and a conclusionNeeds a topic sentence and one detail at this grade level * Two sentences by the end of the year
* With guidance and support
 | C.K.3 |  |  |  |
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