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| **ESSENTIAL SKILLS DOCUMENT FOR READING/WRITING** | | | | |
| **ESSENTIAL SKILL** | **REFERENCE TO STANDARD IN** [**STANDARDS MASTERY DOCUMENT**](https://www.pike.kyschools.us/userfiles/261/my%20files/3rd%20grade%20reading%20and%20writing%20smd.pdf?id=5190) | **TEACHER NOTES** | **DATES TAUGHT** | **CURRENT MASTERY PERCENTAGE**  **(GOAL IS 80%)** |
| Read fluently on grade-level | RF.3.4 |  |  |  |
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| Make logical inferences from text | RL.3.1  RI. 3.1 |  |  |  |
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| Ask and answer questions (who, what, when, why, where) | RL.3.1  RI.3.1 |  |  |  |
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| Refer to text for answers | RL.3.1  RI.3.1 |  |  |  |
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| Identify and cite relevant implicit and explicit information | RL.3.2  RI.3.2 |  |  |  |
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| Use story elements to identify the theme and/or moral | RL.3.2 |  |  |  |
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| Identify main idea | RI.3.2 |  |  |  |
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| Describe characters in a story  (traits, motivations, and actions) | RL.3.3 |  |  |  |
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| Describe how the character traits affect the plot | RL.3.3 |  |  |  |
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| Sequence and/or list steps in order | RL.3.3  RI.3.3 |  |  |  |
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| Describe and understand how parts of the text contribute to the overall structure | RL.3.5  RI.3.5 |  |  |  |
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| Identify text structure | RL.3.5  RI.3.5 |  |  |  |
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| Determine how the reader’s point of view differs from the narrator and characters | RL.3.6 |  |  |  |
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| Determine how various perspectives change the plot | RL.3.6 |  |  |  |
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| Use a variety of comprehension strategies to read, comprehend, and analyze grade-level texts independently and proficiently | RL.3.10  RI.3.10 |  |  |  |
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| Identify reasons and evidence to support a claim | RI.3.8 |  |  |  |
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| Construct a narrative writing piece that includes a topic, details, and a conclusion | C.3.3 |  |  |  |
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| Construct an opinion piece that includes an opinion, supporting details, and a conclusion | C.3.1 |  |  |  |
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| Construct an informative piece that includes a topic, details, and a conclusion | C.3.2 |  |  |  |
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| Demonstrate knowledge of language and its conventions when writing, speaking, reading, or listening | L.3.3 |  |  |  |
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| Determine the meaning of unknown words and phrases by using context clues, knowledge of affixes, and reference materials | L.3.4 |  |  |  |
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