

# Scaredy Squirrel

by Mélanie Watt

Scaredy Squirrel must decide whether to stay in the nut tree all the time. He lists the reasons it's good to stay (advantages). He also lists the reasons it's bad to stay (disadvantages).

Read Scaredy's lists. Fill in the missing words to complete each advantage and disadvantage.

## Advantages of never leaving the nut tree:

- \_\_\_\_\_ view
- plenty of \_\_\_\_\_
- safe \_\_\_\_\_
- no tarantulas, poison \_\_\_\_\_, green \_\_\_\_\_, \_\_\_\_\_ bees, or sharks

## Disadvantages of never leaving the nut tree:

- same old \_\_\_\_\_
- same \_\_\_\_\_ nuts
- \_\_\_\_\_ old place

Now reread the list of advantages. Choose one advantage. Is it **really** a good reason not to leave the tree? Why or why not? Write 2–3 sentences telling what you think.

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Scaredy Squirrel makes a new-and-improved daily routine. Reread his new routine in the book. Fill in everything he does between waking up and returning home.

Time	Activity
6:45 a.m.	wake up
11:45 a.m.	return home

How is Scaredy's routine improved? \_\_\_\_\_

## Bonus Questions

1. Why does Scaredy keep sardines in his emergency kit?

\_\_\_\_\_

\_\_\_\_\_

2. Which animal starts the chain of events that causes Scaredy to change his routine?

\_\_\_\_\_

\_\_\_\_\_

# Diary of a Worm

written by Doreen Cronin • pictures by Harry Bliss

The little worm and Spider are good friends. Write about how the two are alike and different. Think about how they look, what they can and can't do, and how they behave. Use information from the book.

Alike	Different

Describe the friendship between the little worm and Spider. Write about things that make their friendship special.

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# Diary of a Worm

written by Doreen Cronin • pictures by Harry Bliss

Some things in the story are real and some are make-believe. The fill-in-the-blank sentences below tell facts from the story. Read each sentence and write the missing word. Use the words in the Word Bank.

**Word Bank**  
breathe  
underground  
ends  
teeth  
trash

1. Worms do not have \_\_\_\_\_.
2. Both \_\_\_\_\_ of a worm look the same.
3. Worms eat paper and other kinds of \_\_\_\_\_.
4. Worms live \_\_\_\_\_.
5. Worm tunnels help the earth \_\_\_\_\_.

Now, think about the little worm in the story. What things could he do that a real worm would not be able to do? Write three different things on the mushroom.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

# I Spy Fly Guy!

by Tedd Arnold

Look at the pictures in the book.  
Think about how Buzz feels in each picture.  
Write one of the words on each line.

How does Buzz feel on page 3? \_\_\_\_\_  
 happy     unhappy

How do you know? He is \_\_\_\_\_.  
 smiling     sobbing

How does Buzz feel on page 14? \_\_\_\_\_  
 glad     worried

How do you know? He is \_\_\_\_\_.  
 frowning     laughing

How does Buzz feel on pages 24 and 25? \_\_\_\_\_  
 sad     cheerful

How do you know? He is \_\_\_\_\_.  
 giggling     crying

How do you feel?

When I am laughing, I feel \_\_\_\_\_.

When I am crying, I feel \_\_\_\_\_.

# I Spy Fly Guy!

by Tedd Arnold

Use these words to retell the story.

dump shed flies Buzz Guy  
hat can sad seek garbage

Write one word to finish each sentence.

The pictures in the book will help you remember.

Buzz had a pet fly named Fly \_\_\_\_\_.

First, Fly Guy hid in the garbage \_\_\_\_\_.

Next, Buzz hid in the garden \_\_\_\_\_.

Then, Fly Guy hid in the \_\_\_\_\_ can again.

A truck drove him to the \_\_\_\_\_.

There were too many \_\_\_\_\_.

The flies all said "\_\_\_\_\_."

Buzz felt \_\_\_\_\_.

Fly Guy was still playing hide-and-\_\_\_\_\_.

Fly Guy was hiding on top of Buzz's \_\_\_\_\_.



# If You Give a Dog a Donut

by Laura Numeroff

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The boy in the story will have to do many things if he gives his dog a donut. Pretend you have a dog. Think of funny, silly, or real things you would have to do. Write one thing to finish each sentence.

If I gave my dog an ice cream cone, I would have to

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If I gave my dog a slide, I would have to

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If I gave my dog a pizza, I would have to

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If I gave my dog a cat, I would have to

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If I gave my dog a football, I would have to

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If I gave my dog a bath, I would have to

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# If You Give a Dog a Donut

by Laura Numeroff

Retell the story.

Choose words that tell what happened first, next, and after that.  
Write the words in the order they happened in the book.

water ball donut bandana apple juice  
apples glove kite bat dance

If you give a dog a donut, he will want

1. \_\_\_\_\_.
2. \_\_\_\_\_.
3. \_\_\_\_\_.
4. \_\_\_\_\_.
5. \_\_\_\_\_.
6. \_\_\_\_\_.
7. \_\_\_\_\_.
8. \_\_\_\_\_.
9. \_\_\_\_\_.
10. \_\_\_\_\_.



# If You Take a Mouse to School

by Laura Numeroff

Complete each sentence below. Draw a line from the sentence to the picture that completes it. Look back at the book to help you remember what happened.

1. The mouse rode to school in a \_\_\_\_\_.



2. The mouse did math problems on a \_\_\_\_\_.



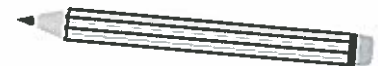
3. The mouse built a house where he ate his \_\_\_\_\_.



4. The mouse used \_\_\_\_\_ to write a book.



5. The mouse put his book in a \_\_\_\_\_.



6. After school, the mouse kicked a \_\_\_\_\_.



# If You Take a Mouse to School

by Laura Numeroff

What did the mouse do at school? List at least five things the mouse did. An adult may help you write them down. Look back at the book if you need help remembering.

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Choose one thing the mouse did at school.  
Draw a picture to show the mouse doing that activity.

